# WEEK04 – COMPUTER SOFTWARE

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# OUTLINE

- I. Batch File & Programming
- 2. Program Structures
- 3. System/Application Programs
- 4. Interpreted/Compiled Language
- 5. Generations of Programming Language
- 6. Essential Application Programs

# CODING/PROGRAMMING – BATCH FILE PROGRAMMING <u>The MS-DOS Emulator in Windows 10</u>

- Try to secure your file operations in a specified directory
- Start-up menu -> Windows System -> Command Prompt (right click mouse to open the folder where the file is placed in), it's a link file (.lnk), copy it and change directory to your working directory
- Edit a batch (.bat) file
- Call Command Prompt & run the batch file
- Input parameters to run a batch file: abc john 2 -> %1=john, %2=2
  - echo off do not show message
  - operating the string echo %para:~2,1%, echo %para:~-2%

С_	_W401.bat					
	dir /ah					
	dir /s					
	mkdir aloha					
	dir *.* > "aloha/dirs.txt"					

IC	W402.ba	ιt
_		

@echo off
cls
echo %1 "%2"
set para=%I
echo %para%
echo %para:~2,2%

# CODING/PROGRAMMING – BATCH FILE PROGRAMMING The MS-DOS Emulator in Windows 10

- Declare Variables:
  - set varI=STRING, set varI=65535 (all contents are strings)
- Input/Output:
  - set /P var I = Input a number:, set /P var I = Input a string
  - echo Hello %var1%, (%var1% is the content stored in the variable 'var1')
  - pause, (waiting for the user's key pressed)
- Calculations:
  - set /A varI=varI+5, +, -, \*, /, %, set /A varI+=5, set /A varI %= 4 (command lines)
  - set /A varl=varl%%10, set /A varl="%varl% %% 10" (batch file)
  - set /A var1=(var1-10)\*5+(var1-var2)\*3 (grouping)

### CODING/PROGRAMMING – BATCH FILE PROGRAMMING <u>The MS-DOS Emulator in Windows 10</u>

- bitwise operation: >>, <<, &(and), |(or), ^(xor)</li>
- set /a var3 = "%var1% & %var2%", set /a var2 = "%var1% >> 2"
- String Operations:
  - %varl:ab=cd%, %varl:~nl, n2%, %varl:~nl,-n2%, %varl:~-nl%, %varl:~0,-1%, %varl:~l%
- Flow Control:
  - REM: remarks
  - if %var1% EQU %var2% (command & command & ...) else (command & command)
  - NOT, NEQ, LEQ, GEQ, LSS, GTR
  - Label:":label\_name", goto label\_name
  - for %i in (0,1,9) do (command & command & ...) (command lines)
  - for %%i in (0,1,9) do (command & command & ...) (batch file)
  - setlocal enabledelayedexpansion, for %%i in (0,1,9) do (set var1=!var1!+%%i)

## PROGRAM STRUCTURES – BATCH FILE PROGRAMMING

	IC_W404.bat@echo.off							
	IC W405.bat							
Variables	W407.bat		1	input				
<ul> <li>Names: "aBc12", Use: content %aBc1</li> </ul>	@echo off :loop2	e %%x &	ol	tion 1ber				
<ul> <li>rem: comments / remarks in a line</li> </ul>	cls		of	humber	content			
<ul> <li>Output / Input</li> <li>echo %var_name%</li> <li>set /P %var_name% = Input a numbe</li> </ul>	set /p inn=Please input a number (0-255): if %inn% == 0 goto loop3 set outtxt= :loop1 set /a rmn=%inn% %% 2 set a mon = %man%	you? our name? o you live? are you?	10.					
• pause	rem Here we show how to debug your	ut the wea	ather?					
<ul> <li>Calculations &amp; String Operations</li> </ul>	program set /a inn=%inn%/2 echo inn = %inn%	o to schoo alk to you	ol today? Ir					
<ul> <li>Others, e.g. redirection (&gt;, &gt;&gt;), call</li> </ul>	set outtxt=%rmn%%outtxt%	ou go to ow?	SCHOOI!					
<ul> <li>Flow Control – if, for, goto</li> </ul>	%outtxt%. & pause & goto loop2) else (goto loop1)	o rPt)						
Refl: https://www.computerhope.com/sethlp.htm	:loop3 echo bye bye! pause							

All and the

# SYSTEM SOFTWARE / APPLICATION SOFTWARE

- System Software: provided by the operating system
  - process manager (multiplexing)
  - control panel, disk manager, event dealer
- Application Software: use computer to solve any other problems
  - <u>filezilla</u> ftp client, web page browser, email / server
  - MS Office: word, excel, powerpoint, access
  - paint.net, photoshop, autocad, sketchup, mathematica, latex
  - origin, SDK (software development kits), IDE (integrated development environment)

# **PROGRAMMING LANGUAGE**

- Interpreted Language real time command execution, run programs in another program, slow speed
  - single computer programming access hardware easily / internet programming, need server to share hardware
  - <u>Quick Basic</u> Get QBasic from Microsoft Store, it's a quick basic "interpreter" (focus on short, easy programs), Python (script, extensively used and developed)
  - Javascript run by browser, php, MySQL database easily run programs cross many platforms
- Compiled Language source codes compiled to form an execution file of machine codes, the machine codes for UNIX, Windows, and macOS are all different
  - Microsoft Macro Assembler
  - C/C++, Microsoft Visual C++, Turbo C++, gcc, Xcode, Objective-C, Dev C++ you can compile your programming codes in different OSs (UNIX, Windows, macOS), limitation in cross platform program developments, run much faster than the interpreted and the java virtual machine codes
  - Java define its own virtual machine codes, the virtual machine codes can be run across several different platforms virtual machine codes run by programs on different OS platforms

#### **PROGRAMMING LANGUAGE – PARADIGM**

- Imperative programming: follow the design style of machine coding
- Procedural programming: take specified steps to reach a desired goal
- **Declarative programming**: emphasize program logic rather than control flow
- Functional programming: treat programs as evaluating mathematical functions
- Object-oriented programming: emphasize data structures with their own interface functions
- Event-driven programming: use event handling for control flow
- Automata-based programming: treat program as models of machines

Refl: https://en.wikipedia.org/wiki/Comparison\_of\_programming\_paradigms

#### **PROGRAMMING LANGUAGE**

- The 1<sup>st</sup> generation language (IGL) machine language, the code is fast and efficient
- The 2<sup>nd</sup> generation language (2GL) macro assembly language, language is specific to a processor
- The 3<sup>rd</sup> generation language (3GL) high level language, programmer friendly, fortran, cobol, c, c++, object-oriented, java, basic, pascal
- The 4<sup>th</sup> generation language (4GL) very high level language, python, ruby, and perl are between 3GL and 4GL
- The 5<sup>th</sup> generation language (5GL) used in artificial intelligence research, OPS5, mercury

Refl: https://en.wikipedia.org/wiki/First-generation\_programming\_language

# PROGRAMMING GOALS

- Machine control: low level language, real time control, e.g. to process interrupt in nano seconds, use assembly,
   c++, java; labview is a high-level language used to control machine as well
- General purpose: c++, java
- Computer simulation: fortran, c++, java
- Data processing, statistical analysis: python, R
- Matrix operation: matlab
- Analytic Calculation: mathematica
- Business: cobol
- Coding of art, 3D & OpenGL: processing, <u>p5.js</u> (library: opencv)
- Internet: html5, javascript, php, sql language for web-based database
- Artificial intelligence: OPS5, mercury, lisp, prolog (library: tensorflow)
- Game: c++, java, html5, css3, javascript, SQL
- Android phone: java

Most of introduction courses for programming use c/c++ to write console programs.

Refl:

#### **PROGRAMMING LANGUAGE – PYTHON SCRIPT**

- Google search python3
- Download the latest version from https://www.python.org/downloads/, Download Windows x86-64 executable installer
- Install the program, check "add python 3.7 to path", open dos console and type python
- Install libraries in dos console: pip install numpy, pip install wheel, pip install matplotlib
- Start to write your programs

#### IC W408.py

```
import os
import numpy as np
import matplotlib.pyplot as plt
```

```
print(city, "is a wonderful city.")
os.system("pause")
```

```
x = np.random.rand(100)
y = np.random.rand(100)
plt.scatter(x,y)
plt.title("Scatter Plot")
plt.xlabel("X Value")
plt.ylabel("Y Value")
plt.show()
```

### **ESSENTIAL APPLICATION PROGRAMS**

- Word, Excel, Powerpoint, Acess, Outloo
- Browser
- WinRar, Paint.Net(GIMP)
- SDK, IDE
- Mathematica, Matlab, Labview

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	標準模式	(分頁預覽 (二)	整頁模式 自訂檢視模式	<ul> <li>✓ 尺規     <li>✓ 資料編</li> <li>✓ 格線     <li>✓ 標題</li> </li></li></ul>	輯列 顯示比例	100% 超取範圍	<ul> <li>□ 開新視窗</li> <li>□ 並排顯示</li> <li>○ 凍結窗格 ▼</li> </ul>	<ul> <li>分割</li> <li>隱藏視窗</li> <li>取消隱藏視窗</li> </ul>	□□ □〕 切換視窗	巨集	
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	M2	•	$\times \checkmark f_x$	60							^
		А	В	С	D	Е	F	G	Н	Ι	
	1	θ	x(θ)	y(θ)							
	2	0	10.40386	-0.00055		v(a)					
	3	0.2	10.28712	0.520432		y(q)					
	4	0.4	9.12907	2.060469				6			
	5	0.6	8.384316 6.742469	2.000208				• • 4	•	•	
	7	1	5 708408	4.071004							
	8	1.2	3.135141	4.517077			-	2			<b>-</b>
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	就緒								■		+ 150%

- I. Please use the DOS batch file for programming. Please write a program to get two decimal numbers from users and transform them into binary numbers. Then, calculate the "and" operation between the two numbers and show the result in binary form.
- 2. Please use the DOS batch file for programming. Please ask the user to give you an octal number and convert the octal number to decimal, hexadecimal, and binary numbers.
- 3. Please use the DOS batch file for programming. Please ask the user to input a string and reply to the user about how many characters of 'a' exist in the string.

cls set /p inn=Please input a number (0-255): set /a rmn=%inn%%%2 echo rmn = %rmn% set /a inn=%inn%/2 if %inn% == 0 (echo We finish the calculation.)

- I. Please explain what it has done in the codes of a DOS batch file shown in the right.
- Please use the DOS batch file for programming. Please ask the user to input a number N and print out one stars in the first row, two stars in the 2nd row, ..., and N stars in the Nth row.
- 3. Please use the DOS batch file for programming. Please ask the user to input a string and print out the even and odd number of the string characters.

- I. Please use the DOS batch file for programming. Please find the reverse of the user's name and print out 'I found that your name in reverse is eman\_resu.'
- Please use the DOS batch file for programming. Please ask a number N from the user and reply the result of N!=N\*(N-1)\*...\*1.

- I. Please use MS Word to prepare the best appearance of your curriculum vitae.
- Please use MS Excel to draw scattering plot of the xy data: (14.2, 21.5), (16.4, 32.5), (11.9, 18.5), (15.2, 33.2), (18.5, 40.6), (22.1, 52.2), (19.4, 41.2), (25.1, 61.4). Please draw a line of least square fitting to the data.